<u>JRF-P-2020-011 –</u>

Digitalization of UPSHIFT social innovation curriculum

Questions & Answers

1- Can you please provide us with the full content?
   Not possible for the time being, but the attached road map is the AGENDA for all content
2- Can we be provided with an example of an exam?
   Not available, and to be left for the provider
3- What is the current content structure?
   PDF and available at indesign
4- What are some other platforms available that are similar to the desired product?
   The Vendor should propose the platform
5- Who are our main audiences? Jordan or regional or international? What are the age groups targeted?
   Jordan, 14 to 24 years
6- Is the platform meant to provide full modules or toolkits for system managers to create modules continuously?
   Yes
7- Can anyone register or will JRF provide logins to its beneficiaries? How are potential users identified and targeted?
   Self-Registration or Manual from the admin panel

8- Will these modules all be self-directed study? Or will there be group exercises via video conferencing for example? Most of the exercises found in upshift documents are groups exercises, under the supervision of a facilitator. It seems that some form of that dynamic needs to remain to achieve the full benefit of the modules.

   Self-directed for some & Dynamic based on the training levels and the users

9- What is the general process of the program? Users are identified, register in phase 1, then once completion go into phase 2 immediately? And then what happens? Do they submit project plans to apply for funding for example?

   YES, can go for example to an eam, certificate and the idea you proposed is interesting in regard applying for project funding.

10- will attendees access portals from their homes? do we need to consider internet connection issues? or will they access it from a center equipped with better connections for example?
   The users will access the portal from anywhere and this will not be bound to a specific location, and yes we should consider the internet connectivity for the users on both platform and content streaming.

11- is video conferencing possible?

Live video conferences & recording for it.

12- Regarding offline access, how do you anticipate it would work?

Downloading the content of the training on their laptops / mobile phones (this will restricted only to work on our platform)

13- will they still be required to work in groups or individually?

Both if possible

Educational content Specifications:

"Content should adhere to international e-learning standards SCORM; content format that most used for eLearning, videos and interactive videos"
Will these guidelines be provided?

"Created content needs to be free of any linguistic errors or flows "
"Created content needs to be free from any educational errors or flows "
"Vendor shall Identify what is the educational (training strategy) to be used to deliver the content for the target audience."
"Vendor shall Identify what is the instructional design methodology to be used to deliver the content."

14- Will there be someone from client side be available to provide guidance to the creative team?

Yes, we mentioned that there will a meeting to discuss the upshifting of the material

Edu platform specifications

Competencies Management including:
o Define course competencies
o Connecting competencies with training outcomes
o Connecting training outcomes with interactive multimedia-based content
o Arrange content into discrete learning objectives and reutilize content according to the need."

15- Kindly elaborate on above points

Mainly each training & activity have an outcome which is previously defined (Training Needs) for each user is set and accordingly a set of trainings will be assigned to the user.

Other than that we will discuss it with the shortlisted vendors

o Supports importing and exporting question in different standard formats

16- What are the different formats?

SWF, MP4, AVI, a specific platform extension.

Educational platform specifications:

o Manage user roles and permissions o Assign system roles to users

o Assign roles based on the course

What are the different roles that users may be given?

17- Will users be working in groups?
   Basically individual but some exercises can be kept as group if option is allowed

18- will there be a facilitator to assign groups and roles and monitor progress? Will they be also providing instructions and help?

   No

Content Management system including:

o Add / Edit and delete multimedia rich e-learning content including videos, animations, sound and voice over, interactive text, infographics, quizzes and assessments, interactive games and interactive activities

19- How do we quantify this? How many videos, animations are expected?
   Can be discussed in the demo once meeting the supplier